

ALBANIA

The main priority for Albania during 2005-2006 is the pursuit of the reforms according to the commitments taken in Berlin when the country signed the Bologna Declaration.

Joint European Projects

CURRICULUM DEVELOPMENT

- ◆ Definition of a unified curriculum for the Faculties of Education and Nursing
- ◆ Development of life-long learning for different professions
- ◆ Development of technological education (in particular Agriculture and Engineering)

UNIVERSITY MANAGEMENT

- ◆ Strengthening of institutional and financial autonomy in HE
- ◆ Strengthening of the capacity and mechanisms for strategic planning
- ◆ Enhancement of the Institutions' information and communication technology systems
- ◆ Stimulation of Institutional cooperation at regional level with special emphasis on technology transfer
- ◆ Establishment of quality assurance
- ◆ Implementation of ECTS and of the Diploma Supplement

TRAINING COURSES FOR INSTITUTION BUILDING

Priority is given to the following fields:

- ◆ Agriculture and environment
- ◆ Law and Business administration
- ◆ Continuous education
- ◆ Public health
- ◆ Social sciences

Structural and Complementary Measures

- ◆ Perspective studies for the definition of the study structure in higher education
- ◆ Improvement of the legislation for diploma recognition and accreditation

BOSNIA-HERZEGOVINA

Joint European Projects

The emphasis is on the rationalisation and standardization of the higher education system in line with the needs of the labour market.

CURRICULUM DEVELOPMENT

Special attention should be paid to the introduction of a modular structure, the establishment of credit transfer systems compatible with ECTS, the mobility of both teachers and students and recognition of study periods spent at a partner institution.

The priority fields are the following:

- ◆ Natural resources and environmental management
- ◆ Energy and sustainable development
- ◆ Natural sciences and mathematics
- ◆ Medicine and sustainable health
- ◆ Information Technologies and Media

Priority will also be given to projects on subject areas not yet covered by a previous JEP and involving more than one higher education institution.

UNIVERSITY MANAGEMENT

Projects should be conceived as direct support to reform in line with the Bologna process. Areas of special interest are:

- ◆ Enhancement of strategic development planning
- ◆ Development of quality assurance system
- ◆ Reform of university governance, management and finance

TRAINING COURSES FOR INSTITUTION BUILDING

Preference will be given to the following areas:

- ◆ Public finance and tax policy
- ◆ Social policy
- ◆ Environment

- ◆ Democracy and human rights
- ◆ Justice including European Community Law

Structural and Complementary Measures

No indication of priorities.

CROATIA

The higher education system in Croatia is currently undergoing a comprehensive reform that incorporates European higher education standards in line with the Bologna process. A new law on higher education adopted in July 2003 and amended in August 2004 stipulates the overall reform of the higher education system in Croatia, its harmonisation with EU standards and the functional integration of universities. It focuses on the implementation of a quality assurance system, improvements of qualifications of teaching and administrative staff, the implementation of ECTS and the Diploma Supplement, enhancement of student mobility, university management reforms (financial management and management), counselling in teacher education and closer links between science, the economic sector and education.

Joint European Projects

CURRICULUM DEVELOPMENT

Projects should contribute to the convergence of the Croatian HE system with the European HE Area through further reform of the content, teaching methodologies and structure of university studies in accordance with the Bologna Declaration and should support the restructuring of existing undergraduate programmes.

Priority areas are:

- ◆ Agronomy and food technology
- ◆ Biotechnical sciences
- ◆ Environmental sciences
- ◆ Development of curricula related to EU integration (legal studies, European studies, public administration and linguistics)

Priority will also be given to Curriculum Development JEPs that contribute to developing new masters and doctoral programmes with the focus on interdisciplinary studies.

UNIVERSITY MANAGEMENT

The priority for the Tempus University Management JEPs is to provide further support to the higher education reform in Croatia by focusing more specifically on financial management and student support services.

TRAINING COURSES FOR INSTITUTION BUILDING

Priority shall be given to Training Courses for Institution Building JEPs that provide support to the administrative reform in Croatia by focusing on administrative structures (civil and public servants) and capacities in terms of preparation for participation in EU Community programmes.

Structural and Complementary Measures

Structural and complementary measures should contribute to the reform process in HE with respect to further implementing principles of the Bologna process by concentrating in particular on the following priorities:

- ◆ Introduction of quality assurance in HE
- ◆ General introduction of the ECTS system.

FORMER YUGOSLAV REPUBLIC OF MACEDONIA

Substantial reforms of the national higher education system are currently on-going. In 2005, the Law on Higher Education will be updated with the objective to enable reforms necessary for the Process of establishing the European Higher Education Area: establishing a three-cycle system with easily readable and comparable degree structure; introduction of joint degrees; recognition of different forms of lifelong-learning; developing a complete environment for improvement of student and HEI staff mobility; tuning the quality assurance system with the recently adopted European standards; promotion of an integrated university and increase of student participation in key higher education processes at institutional and national level.

Joint European projects

CURRICULUM DEVELOPMENT

Projects should cover areas relevant for the economic and social transition process of the country and closer association with the European Community. Projects should aim at:

- ◆ Development/restructuring of undergraduate study programmes (with short and/or long term duration) with modular structure;
- ◆ Development/restructuring of postgraduate (Master and/or specialisation courses);
- ◆ Development of doctoral studies (content, structure and methodologies).

Whenever justified, projects should aim at developing interdisciplinary studies or study programmes leading to joint degrees.

Priority areas:

- ◆ Applied Sciences and Technologies
- ◆ Management and Business
- ◆ Social sciences
- ◆ Lifelong Learning Courses with a view to labour market needs
- ◆ Natural Sciences and Mathematics.

Project consortia should pay attention to the introduction of subjects and contents relevant for acquiring knowledge and skills important for the European integration process. This applies to the curricula at undergraduate, postgraduate and doctoral level.

UNIVERSITY MANAGEMENT

Areas of particular interest are the following:

- ◆ Improvement of university management;
- ◆ Enhancement of the faculty–university relationship and promotion of an integrated university of which faculties are constituent parts;
- ◆ Development of a complete environment for enhanced student mobility, implementation of ECTS and Diploma Supplement.

TRAINING COURSES FOR INSTITUTION BUILDING

Training Courses for Institution Building should aim at public administration reform and civic society development with particular reference to the implementation of new legislation on competition, public procurement, Intellectual Property, data protection, auditing and agricultural and veterinary policy.

Structural and Complementary Measures

Preference will be given to projects covering:

- ◆ Development of a system of equal opportunities for access to higher education;
- ◆ Development of a quality assurance system at national, regional and European level, including cooperation with ENQA (quality culture);
- ◆ Recognition of degrees and periods of study, including Diploma Supplement;
- ◆ Development of a European Credit Accumulation System for Lifelong Learning, enabling accumulation of credits gained through formal, non-formal and informal learning;
- ◆ Studies on the introduction of third cycle (doctoral) studies in accordance with the recent developments at European level;
- ◆ Studies on development and introduction of joint degrees;
- ◆ Development of multi-linguism in higher education as a tool for mutual understanding and regional integration;
- ◆ Harmonisation of the curricula to comply with the EU directives for regulated professions.

SERBIA AND MONTENEGRO
(INCLUDING KOSOVO - UNDER UN ADMINISTRATION)
SERBIA

Joint European Projects

Preference shall be given to projects aimed at a subject area not yet covered by a previous JEP and that involve more than one higher education institution from the country.

CURRICULUM DEVELOPMENT

- ◆ Development of an entire undergraduate study programme (Bachelor with 3-4 years duration) including a modular structure;
- ◆ Development of postgraduate (Masters with duration of 1-2 years) and PhD. programmes (content, structure and methodologies)

Special attention should be given to the introduction of new teaching methodologies, the promotion of interdisciplinary studies and the introduction of quality control mechanisms.

The following subject areas have priority:

- ◆ Social and political sciences
- ◆ Economics and law
- ◆ Business management
- ◆ Public Administration
- ◆ Foreign languages.

UNIVERSITY MANAGEMENT

- ◆ Enhancement of the faculty - university relationship through the promotion of an integrated university of which faculties are constituent parts;
- ◆ Development of quality assurance and accreditation systems;
- ◆ Development and implementation of the ECTS system
- ◆ Development of new instruments and forms for real involvement of students in the teaching process and strengthening of student associations and student services.

TRAINING COURSES FOR INSTITUTION BUILDING

- ◆ Justice;
- ◆ Trade policy;
- ◆ Public finance and tax policy;
- ◆ Social policy;
- ◆ Metrology and quality standards;
- ◆ Health care;
- ◆ Environment.

Structural and Complementary Measures

- ◆ Promotion of close links with the local and regional economy through technology and knowledge transfer.

MONTENEGRO

Project applications requiring a smaller amount of funding will have priority.

Joint European Projects

CURRICULUM DEVELOPMENT

The following priorities apply:

- ◆ Restructuring the curricula of engineering and natural sciences,
- ◆ Development of pedagogical curricula (as condition for the implementation of reform at the pre-university level).

UNIVERSITY MANAGEMENT

- ◆ Further development of quality assurance system and implementation of the Lisbon Convention on Recognition of qualifications
- ◆ Further development of international relations of the University of Montenegro.

TRAINING COURSES FOR INSTITUTION BUILDING

No specific priorities

Structural and Complementary Measures

Further implementation of the principles of the Bologna process, in particular:

- ◆ Introduction of quality assurance systems
- ◆ Recognition of foreign degrees
- ◆ Development of the ECTS system and contemporary methodology
- ◆ Restructuring and introduction of new curricula
- ◆ Support of the university management reform.

Joint European projects

The following priorities apply:

CURRICULUM DEVELOPMENT

- ◆ Development of graduate and post- graduate study programmes (Masters)
- ◆ Development of life-long learning courses
- ◆ Establishment of credit transfer systems and modular structures.

UNIVERSITY MANAGEMENT

- ◆ Promotion of an integrated university with faculties as constituent parts
- ◆ Strengthening of student associations and student services
- ◆ Development of accreditation and quality assurance systems
- ◆ Development of international relations of HE institutions
- ◆ Introduction of libraries and modern information technologies as well as training for library managers.

TRAINING COURSES FOR INSTITUTION BUILDING

- ◆ Accreditation of HE institutions
- ◆ Justice and law reinforcement
- ◆ Creation of university/ enterprise centres and centres of Excellency
- ◆ Educational policy
- ◆ Media
- ◆ Environment
- ◆ Training in the languages of the European Union.

Structural and Complementary measures

- ◆ Development of quality assurance mechanisms and accreditation
- ◆ Introduction of centres of excellence
- ◆ Implementation of life-long learning courses
- ◆ Introduction of measures for disadvantaged groups (gender policies).